**NATIONAL EFFECTIVE TEACHING INSTITUTE (NETI-1A)**

**January 3-5, 2020**

**San Diego, California**

Dear Colleague:

I am pleased to announce the National Effective Teaching Institute (NETI) to be held January 3-5, 2020, at the Andaz in San Diego, CA. Drs. Susan Lord, Matt Ohland, and Michael Prince will lead the workshop. Previous NETI programs have reached over 2000 participants from more than 285 different schools. Participant evaluations have been overwhelmingly positive.

Participants this year will include 50 faculty members from all branches of engineering and engineering technology. The registration fee is $1275 per participant, which covers organization and presentation costs, participant notebooks, continental breakfasts, lunches, and breaks. Travel expenses, including dinners, are not included. Further details about the workshop program can be found [here](https://www.asee.org/education-careers/continuing-education/courses-and-workshops/2020-neti1a).

Candidates must have had at least one semester of college teaching experience before attending the workshop. *We present some material oriented to relatively new faculty members and other material designed to* *equip experienced faculty members to become teaching leaders and mentors on their campuses.*

To register, please click [here](https://www.asee.org/public/conferences/173/registration/new). If you do not have an ASEE login, you will need to create one in order to register. **Be advised:** The system only allows you to register yourself. If you need assistance registering someone other than yourself, please contact us at [conferences@asee.org](mailto:conferences@asee.org) with the full name and institution of the person you want to register. An invoice will be generated and emailed to you, which you can then pay on line.

**Note that registration is not confirmed until payment is received**. Please do not make travel plans until a confirmation letter has been received. Fully paid registrants will be contacted directly with further details about the workshop.

We look forward to hearing from you. If you have any administrative questions, please contact Heather Deale at ASEE headquarters (202) 331-3534 or via email (h.deale@asee.org). For questions about the workshop content, please contact Dr. Michael Prince at prince@bucknell.edu

Sincerely,

Heather Deale

Program Coordinator [h.deale@asee.org](mailto:h.deale@asee.org)

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**January 3-5, 2020**

**The Andaz San Diego, California**

**Susan Lord, Co-Director | University of San Diego**

**Matt Ohland, Co-Director |Purdue University**

**Michael Prince, Co-Director | Bucknell University**

NETI-1 has several goals. Primarily, it is intended to give the participants information and hands-on practice in elements of effective teaching. It is also intended to provide new faculty with tips on getting their careers off to a good start and experienced faculty with instructional materials and methods that they can use in faculty development and new faculty mentoring programs on their own campuses. Participants will be given opportunities throughout the workshop to plan applications of effective teaching techniques in a course they teach.

**Day 1: 8:30 am–4:30 pm**

* Workshop preview and introductions
* Motivating students and student learning
* Writing learning objectives and using them to guide course planning, instructional design, and assessment of learning
* Active learning techniques: Ways to engage students that increase learning while minimizing student resistance, even in large classes
* Crisis clinic

**Day 2: 8:30 am–4:30 pm**

* Inclusive pedagogies
* Using inductive teaching methods (inquiry-based, problem-based learning, and project- based learning) to promote conceptual understanding
* Assessment of learning: Diagnostic, formative, and summaritve. Designing quantitative tests that are challenging but fair. Assessment techniques. Course grading.
* Breakout sessions
  + Getting your faculty career off to a good start
  + Promoting effective teaching on your home campus

**Day 3: 8:30 am–3:00 pm**

* Assessment (continued)
* Crisis clinics
* Final course planning exercise; Using workshop materials to redesign a more engaging and effective course
* Participant presentations
* Wrap-up and evaluations