

**2015 ASEE PSW Conference**  
**April 10-11, 2015**  
**National University**  
**San Diego, CA**

**Emerging Paradigms in Engineering Education**

*Changing the Landscape in Engineering Education*  
*Conference.Website:www.psw2015.org*

**CALL FOR ABSTRACTS**

The American Society for Engineering Education PSW invites authors to submit abstracts for the 2015 ASEE PSW Conference to be held in San Diego, California on April 10-11, 2015. Prospective authors should submit an abstract for the initial review. Abstracts for full papers will be published in the refereed online conference proceedings. Instructions for abstract and full paper submission are provided below.

**Paper, Poster, and Workshop**

- Abstract submittal deadline: November 23, 2014.
- Notification of abstract acceptance: December 14, 2014.
- Abstract must indicate whether it is for full paper, poster (for *work-in-progress*), or workshop.
- Authors should submit a 250-500 word abstract in electronic form (\*.doc, or \*.docx) using the below *Abstract Formatting Guidelines*.

**Submission of Draft and Final Paper for Accepted Abstracts (Full Paper only)**

- Draft paper submission deadline: January 18, 2015.
- Notification of paper acceptance/changes: February 15, 2015.
- To submit the draft paper, please click on the link for paper submission.
- Paper should be in MS Word (.doc, or .docx) format following the paper guidelines.
- To submit your final paper, please click on the link for final paper submission.

**Invitation to be a Reviewer:** Individuals submitting abstracts will be invited to serve as a reviewer. However, we also encourage others to sign up. If you are interested in serving as a reviewer for this conference, please email [mamin@nu.edu](mailto:mamin@nu.edu) and include your full name and contact information.

**Topics of Interest**

- Learning Methods and Mechanisms in Engineering Education
- Distance Learning Technologies
- Remote Engineering Laboratory Experiences
- Infrastructure and Technologies for Engineering Education
- Interdisciplinary Engineering Teaching Experiences
- Introductory Computing and Engineering Courses
- Undergraduate Engineering Research Experiences
- MOOC (Massively Open On-line Courses) Experiences in Engineering Education
- Use of Mobile Devices in Engineering Education
- Technologies and Infrastructures for Distance Learning
- Sustainable Engineering Education
- Emerging Paradigms in Formal and Informal Engineering Lab courses
- 24/7 Smart Tutors for Engineering Courses

- Experiences in assessing learning transfer across disciplines
- Engineering Ethics

## ABSTRACT FORMATTING GUIDELINES

### Title:

1. The title must be centered with at least a 1½ inch margin on the left and right.
2. Font: Times New Roman typeface is required, bold faced, 14 point.
3. Author and Affiliation: Submissions are done in a double blind. No author or affiliation information is to be included on any abstracts.
4. Footers: Do not include any in your abstract.

### Body of the Abstract (beginning under title information)

1. Format: The document will be in a one-column format with left justification. There must be a 1 inch-margin on the left, right, and bottom.
2. Font: Times New Roman typeface is required, 12 point, skipping one line between paragraphs.
3. Length: Abstract should be between 250-500 words.

### Labeling of the File:

The file name must use the following convention:

1. For full paper: LastNameFirstInitial\_Paper (e.g., SmithJ\_Paper).
2. For poster: LastNameFirstInitial\_Poster (e.g., SmithJ\_Poster).
3. For workshop: LastNameFirstInitial\_Workshop (e.g., SmithJ\_Workshop).

*If submitting more than one abstract, number the file name as follows: SmithJ\_Paper1, SmithJ\_Paper2, etc.*

**Biographical Information:** Biographical information is to be saved in *abstract submission system*.

**Additional Guidelines and Suggestions:** As appropriate, include the pedagogical theory or approach.

- Indicate the form that your outcome(s) will take as appropriate;
- As applicable, methods of assessment should be made clear;
- A second page may be used to include a graph or image to clarify the nature of your work or to include limited references to indicate a basis for the work undertaken.

**Peer Review Process:** Peer review occurs for both abstracts and papers. Abstract acceptance does not guarantee acceptance of the paper. All sections have a Publish-to-Present requirement, and final papers must be written and accepted in order for the work to be presented at the 2015 ASEE PSW Conference. Submission of abstracts and final papers will be via the *abstract submission system* and in accordance with the published deadlines.

For further information, please send e-mail to: [mamin@nu.edu](mailto:mamin@nu.edu)

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